

**Al-Ashraf Secondary School for Girls**

**Fiqh : Yr 10 Scheme of Work  
Term:2**

Duration: 7 Weeks

<b>Independent Learners</b>	<b>Creative Thinkers</b>	<b>Reflective Learners</b>	<b>Team Workers</b>	<b>Self Managers</b>	<b>Effective Participators</b>
Identify questions to answer and problems to solve .Explore issues, events or problems from different prospective.	Generate ideas and explore possibilities. Create solutions and follow ideas through.	<ul style="list-style-type: none"> <li>Identify and invite feedback. Deal positively with praise, setbacks and criticism to inform future progress.</li> </ul>	Collaborate and show consideration to others.	Organise time and resources, prioritising resources. Show commitment / perseverance.	Discuss issues of concern to seek resolution. Propose practical ways forward, breaking tasks down into manageable steps.
<b>Topic</b>	<ul style="list-style-type: none"> <li><b>Nikah</b></li> </ul>		<b>Aims</b>	<ul style="list-style-type: none"> <li><b>Explain the Virtues of nikah according to the Quran and Hadith.</b></li> <li><b>Elucidate the literal and technical meaning of nikah.</b></li> <li><b>The status and objectives of nikah in Shariah.</b></li> <li><b>Learn the views of other r faiths regarding marriage.</b></li> <li><b>What Islam says regarding force marriage?</b></li> <li><b>To explain the difference between arranged marriage and a force marriage.</b></li> </ul>	
<b>Cross Curricular Links</b>	<b>English</b> <ul style="list-style-type: none"> <li><b>Stressing on SPAG in written work</b></li> <li><b>Citizenship</b></li> <li><b>I.C.T</b></li> </ul>				
<b>Resources</b>	<a href="http://www.bbc.co.uk/religion/religions/sikhism/ritesrituals/weddings.shtml">http://www.bbc.co.uk/religion/religions/sikhism/ritesrituals/weddings.shtml</a>  <a href="http://www.therevival.co.uk/forced-arranged-love-secret-marriages">http://www.therevival.co.uk/forced-arranged-love-secret-marriages</a>				
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li><b>Progeny</b></li> <li><b>Oppression</b></li> <li><b>moderate</b></li> </ul>		<b>All pupils will</b>	<b>Be able to realize the importance of Nikah in Islam.</b>	

		<b>Most pupils will</b>	Be able to relate the literal and technical meaning of Nikah.
		<b>Some pupils will</b>	Be able to explain the objectives of nikah and quote a Hadith to support their answer.
<b>Topic</b>	The pre-requisites of nikkah	<b>Aims</b>	<ul style="list-style-type: none"> <li>• Understand that without proposal and acceptance nikah will not be valid.</li> <li>• Learn what other faiths mention regarding pre-requisites of marriage</li> </ul>
<b>Cross Curricular Links</b>	English <ul style="list-style-type: none"> <li>• Speaking skills through discussion.</li> <li>• Literacy skills and SPAG.</li> <li>• Citizenship.</li> </ul>		
<b>Resources</b>	<ul style="list-style-type: none"> <li>• <a href="http://www.therevival.co.uk/forced-arranged-love-secret-marriages">http://www.therevival.co.uk/forced-arranged-love-secret-marriages</a></li> <li>• <a href="http://islamawareness.net/Marriage/marriage_article001.html">http://islamawareness.net/Marriage/marriage_article001.html</a></li> </ul>		
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>• Pre-requisites</li> <li>• proposal</li> </ul>		
		<b>All pupils will</b>	<ul style="list-style-type: none"> <li>• Be able to understand the fundamental requirement of nikaah.</li> </ul>
		<b>Most pupils will</b>	<ul style="list-style-type: none"> <li>• Be able to understand other faiths ways of solemnising marriage</li> </ul>
		<b>Some pupils will</b>	<ul style="list-style-type: none"> <li>• Be able to explain the procedure of Nikaah and give examples.</li> </ul>
<b>Topic</b>	The conditions of Nikaah.	<b>Aims</b>	<ul style="list-style-type: none"> <li>• To learn about the Number of</li> </ul>

<b>Cross Curricular Links</b>	<p>English</p> <ul style="list-style-type: none"> <li>• Speaking skills through discussion.</li> <li>• Literacy skills and SPAG.</li> </ul> <p>Citizenship</p>		<p>witnesses needed.</p> <ul style="list-style-type: none"> <li>• Explain what mehr is.</li> <li>• Explain the conditions of Nikaah .</li> </ul>
<b>Resources</b>	<a href="http://www.therevival.co.uk/forced-arranged-love-secret-marriages">http://www.therevival.co.uk/forced-arranged-love-secret-marriages.</a>	<b>All pupils will</b>	Be able to mention the conditions of Nikaah.
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>• Mehr</li> <li>• Insane</li> <li>• Muharramat</li> <li>• Kufw</li> </ul>	<b>Most pupils will</b>	Be able to explain some of the conditions of Nikaah.
<b>SMSC (Spiritual, moral, social &amp; cultural development)</b>	<ul style="list-style-type: none"> <li>• Recognise the unique value of marriage.</li> </ul>	<b>Some pupils will</b>	Be able to explain all of the conditions and give examples with it.
		<b>Assessment</b>	Assessment: Written assessment at the end of term, and teacher assessment of written class work.