

Fiqh year 7- scheme of work

Teachings of Islam & Menstruation and related issues

Overview:

Teachings of islam

Students will learn and understand the first pillar of Islaam in depth.

Students will understand the beliefs of a Muslim in the light of the Qur'aan and the prophets of God.

Menstruation and related issues

Students will learn the signs of menstruation and understand the correct manner in order to deal with it.

Aims and objectives

- Understand that the word "Muslim" means one who submits to the will of God, regardless of their race, nationality or ethnic background.
- Explain the acknowledgement and 'bearing witness' of the shahadah is the key to the Muslim faith.
- Explain the 5 pillars of islam.
- Understand the similarities and differences in other religious beliefs.
- Elaborate on the similarities between Islaam, Christianity and Judaism.
- Tolerance of other religious beliefs is the key to unity and peace.
- Understand the menstruation cycle.
- Explain the methods of coping with physical and emotional changes when approaching puberty.

SMSC:

- How belief in Tawheed (Unity of God) helps one to establish a personal relationship with Allah without the need for any intermediaries.
- From an Islamic perspective the purpose of human life is to serve and obey one's creator, by leading this worldly life in harmony with the Divine Will, and thereby achieve peace in this world, and everlasting success in the life of the hereafter.
- Islam promotes equality based on the belief that all mankind originate from Adam and Eve.
- There is no coercion in religion.
- Islam teaches that human diversity (*languages, cultures, colours, etc.*) is a sign of the richness of Allah's mercy and the beauty of His creation.
- Islam does not tolerate claims of racial or gender superiority. Criteria for honour is 'Taqwa', (God-consciousness).

<p>All pupils will:</p> <p>Understand the Five pillars of Islaam and the attributes of the creator.</p> <p>Understand the beliefs mentioned in Imaan e Mufassal</p> <p>Understand the symptoms of puberty and the wisdom behind menstruation.</p>	<p>Most pupils will:</p> <p>Reflect and evaluate on Imaan as a religion of peace, harmony and tolerance.</p> <p>Be able to explain the Five pillars of Islam.</p> <p>Understand the importance of the beliefs mentioned in Imaan e Muafassal</p> <p>Understand the inner meaning of Tawheed</p> <p>Understand the physical and emotional changes when approaching puberty and how to deal with the changes.</p>	<p>Some pupils will be able</p> <p>Explain the pillars of Islaam in depth and if a pillar is lacking what effect it would have.</p> <p>Three Abrahamic faiths – Islam, Judaism and Christianity all go back to the prophet Abraham.</p> <p>Explain the prophets and the divine scriptures and how they are supposedly role models for the entire creation.</p> <p>Understand the science relating to puberty.</p>
<p>Cross curricular:</p> <p>Literacy – stressing on SPAG</p> <p>Citizenship – Tolerance and respect for all sections of society. Equality.</p> <p>RE – Similarities and differences in some religions and their beliefs.</p> <p>Science – The womb and menstruation. Signs of puberty.</p>	<p>Resources:</p> <p>Text book, Exercise books, cardboard, scissors, paints, glue,</p> <p>Building blocks.</p> <p>Diagrams of the womb</p> <p>Coloured pens.</p>	
<p>Vocabulary & Concept:</p> <p>Submission, Tolerance, Divine scriptures, attributes of Allah (the creator), Tawheed.</p> <p>Womb, puberty, menstruation cycle, symptoms, gender equality.</p>		
<p>Assessment: Written or oral Questions at the end of each lesson.</p> <p>Teachers written and oral assessments end of topic.</p> <p>Occasional worksheets.</p>		