

## Hadith :Yr:11 Scheme of Work

Term:5

Duration: 7 Weeks

Independent Learners	Creative Thinkers	Reflective Learners	Team Workers	Self Managers	Effective Participators
Identify <i>questions to answer and problems to solve. Explore issues, events or problems from different perspectives.</i>	<i>Generate ideas and explore possibilities. Create solutions and follow ideas through.</i>	<i>Identify and invite feedback. Deal positively with praise, setbacks and criticism to inform future progress.</i>	<i>Collaborate and show consideration to others. Work towards common goals.</i>	<i>Organise time and resources, prioritising resources. Show commitment / perseverance</i>	<i>Discuss issues of concern to seek resolution. Propose practical ways forward, breaking tasks down into manageable steps.</i>
<b>Topic</b>	Hadith 21: 'No one can harm you' <ul style="list-style-type: none"> <li>Belief in Taqdeer (Predestination)</li> </ul>		<b>Aims</b>	<ul style="list-style-type: none"> <li>Relate the importance that no one can benefit you or harm you without Allah's will.</li> <li>Learn the principles of taqdeer.</li> </ul>	
<b>Cross Curricular Links</b>	English <ul style="list-style-type: none"> <li>Verbal speech</li> </ul>				
<b>Resources</b>	<ul style="list-style-type: none"> <li>Textbook</li> <li>Inter Islam</li> </ul>				
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>Extent</li> <li>Adversity</li> <li>Predestined</li> </ul>				

All pupils will	Acknowledge that only Allah has the power to benefit or harm you.	Some pupils will	Be able to explain the Hadith and give Examples
Most pupils will	Be able to relate the principle of Taqdeer.		
Topic	Hadith 22 <ul style="list-style-type: none"> <li>Shade of Allah</li> </ul>	Aims	<ul style="list-style-type: none"> <li>Explain who Allah will give shelter to on the day of Qiyamah.</li> <li>To understand what will happen on that day.</li> <li>To evaluate the importance of youth.</li> </ul>
Cross Curricular Links	English <ul style="list-style-type: none"> <li>Verbal speech</li> </ul>	Resources	<ul style="list-style-type: none"> <li>Text book</li> <li>Inter Islam</li> </ul>
Vocabulary	<ul style="list-style-type: none"> <li>Intense</li> <li>Solitude</li> </ul>		

All pupils will	<ul style="list-style-type: none"> <li>Know what will happen when the sun will be a mile above people's heads.</li> </ul>	Most pupils will	<ul style="list-style-type: none"> <li>Be able to understand who will get the shade of Allah.</li> </ul>
Some pupils will	<ul style="list-style-type: none"> <li>Be able to explain the Hadith in depth and give examples to explain it.</li> </ul>		
Topic	<p>Hadith 38</p> <ul style="list-style-type: none"> <li>Punishment of the grave</li> </ul>	Aims	<ul style="list-style-type: none"> <li>To understand the significance of leading an obedient life in this world as one will experience the hereafter in his grave.</li> <li>To discuss what questions will be asked in the grave</li> <li>To understand the Hadith and take heed on the points.</li> <li>To understand how the grave can be a garden of gardens.</li> <li>To explain why to seek refuge from the punishment of the grave.</li> </ul>
		Cross Curricula link	<p>English</p> <ul style="list-style-type: none"> <li>Verbal speech</li> </ul>

<b>Vocabulary</b>	<ul style="list-style-type: none"><li>• Transformed</li><li>• Carry tales</li></ul>	<b>All pupils will</b>	<ul style="list-style-type: none"><li>• Know what questions will be asked I the grave and how you will be able to answer them correctly.</li></ul>
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<p>Most pupils will</p>	<ul style="list-style-type: none"> <li>• Know the duaah Rasullullah (S.A.W) mentioned regarding seeking Allah's protection from the punishment of the grave.</li> </ul>	<p>Some pupils will</p>	<ul style="list-style-type: none"> <li>• Be able to explain the related Ahaadith and give examples</li> </ul>
<p>Assessment</p>	<ul style="list-style-type: none"> <li>• Assessment: Written assessment at the end of each topic and teacher assessment of written Class work.</li> </ul>	<p>SMSC (Spiritual, moral, social &amp; cultural development)</p>	<ul style="list-style-type: none"> <li>• Distinguish between right and wrong.</li> <li>• Understand the consequences of their actions</li> <li>• Recognise the challenge of life today and the role to play in it.</li> </ul>