

**Al-Ashraf Secondary School for Girls**

<b>History -Scheme of Work - Term 1</b>		<b>Scheme Title</b> – The British Empire and its impact on the World		<b>No. of Weeks</b> – 7	
<b>Year Group</b> - 8		<b>Term</b> - 1	<b>No of lessons per week</b> - 2		
<p><b>Aims / Objectives:</b></p> <ul style="list-style-type: none"> <li>- To explore how and why the British Empire began.</li> <li>- Examine and understand the importance of chronological events and the importance of its accuracy within the study of history.</li> <li>- To examine the importance of key individuals and consider their impact on the growth of the British Empire.</li> <li>- Investigate why slaves were taken to the New World.</li> <li>- Examine Britain’s role in the slave trade.</li> <li>- Explain the difference between a pirate and a privateer.</li> <li>- Examine why monarchs encouraged privateers.</li> </ul>		<p><b>Intended Learning Outcomes:</b></p> <p><b>ALL</b> students will be able to define the term ‘Empire’ and how Britain developed into one.</p> <p><b>MOST</b> students will be able to explain and identify the ways in which the British Empire expanded throughout history in chronological order. To be able to explain how and why the colonies benefitted.</p> <p><b>SOME</b> students will be able to make links between previous experiences. Be able to explore and interpret various opinions regarding the expansion of the British Empire. Explain how this has influenced the lives of people in former colonies today. Debate the pros and cons of colonisation in a coherent manner.</p>			
<p><b>SMSC - Spiritual, Moral, Social and Cultural Development:</b></p> <ul style="list-style-type: none"> <li>- To understand and appreciate the impact of historical events on social classes and cultural development.</li> <li>- Pupils are asked to consider and comment on moral questions and dilemmas. Notions of right and wrong are explored in connection with events from the past.</li> <li>- Examine how other cultures have had an impact on the development of ‘British’ culture and values. How historians have influenced and shaped today’s society through research and interpretation. Students will work in teams and enhance their own social development through collaboration. Continued discussions on social issues will run through each lesson.</li> <li>- Students will examine how ‘British’ culture had impacted on other cultures. Appreciate a better understanding of British multicultural society. The contribution of different culture to human development and progress, which links to values of wisdom and endurance.</li> <li>- Confidence and ability to express own personal beliefs and feelings in a safe environment.</li> <li>- Respect for each other’s viewpoint. An appreciation of ‘otherness’ and acceptance of difference.</li> </ul>		<p><b>Reference to National Curriculum:</b></p> <ul style="list-style-type: none"> <li>- Inspire curiosity and interest in understanding historical events</li> <li>- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.</li> <li>- gain and deploy a historically-grounded understanding of abstract terms such as ‘empire’, ‘civilisation’.</li> <li>- Using interpretations of history to generate their own ideas of historical events.</li> </ul> <p><b>Teaching Strategies:</b></p> <p>Kagan Cooperative Learning strategies used within each lesson – promoting teamwork, collaboration, independent learning and autonomy.</p> <p>AfL – to continually assess progress of each student.</p>	<p><b>Cross Curricular:</b></p> <p>English Art Geography</p>	<p><b>Literacy:</b></p> <p>Reading information. Understanding new words, with emphasis on spelling and meaning. Writing and proof-reading own work.</p> <p><b>Numeracy:</b></p> <p>Tables / consensus circles / data / date order / counting</p>	
<p><b>Resources:</b></p> <p>PowerPoint                      Worksheets Text books                        Teacher resources Paper                                Assessment worksheet Pens                                 Handouts</p>		<p><b>Assessment:</b></p> <p>End of term assessment for whole class.</p>	<p><b>Differentiation:</b></p> <p>Help sheets available to all. Extensions available within each lesson. Teacher support. More able students expected to analyse and evaluate within each lesson.</p>	<p><b>Glossary:</b></p> <p>Colony Heathen Infidel Slave Slave trader Pirate Privateer Civilisation Empire</p>	
<b>Independent Learners</b>	<b>Creative Thinkers</b>	<b>Reflective Learners</b>	<b>Team Workers</b>	<b>Self-Managers</b>	<b>Effective Participators</b>
To investigate, research and make choices independently using resources available to help build confidence.	To evaluate the facts and create ideas and concepts based around information obtained.	Through peer and self-assessment and teacher feedback, students can reflect on their own learning and progress.	Through the use of group and pair strategies, students will experience collaborative learning. Working together to reach a satisfactory conclusion.	Time-management skills for homework and completion of work within class time.	Enthusiasm for the subject through enquiring. Asking questions and sharing answers. Discussing and debating issues with each other.

