

Topics	AIMS AND OBJECTIVES	SMSC
The Quraan and the rights due to it	Students should be able to evaluate and explain: <ul style="list-style-type: none"> • who the Quraan was revealed to • what age the Prophet was when he received Prophethood • what Laylatul Qadr is • where the Quraan was originally revealed • the first verse to be sent down upon Muhammad (s.a.w) • the effect the verse had on Nabi (s.a.w) 	Spirituality is promoted through key ideas relating to divine revelation, divine decree and fate, as well as teachings of the existence of the Preserved Tablet and physical effects of spiritual experiences such as divine revelations. Furthermore, the existence and forms of superhuman/divine beings such as God and angels and human interaction with them during times of meditation and solitude (as in Cave Hira) promote ideas of spirituality
Description of the Wahi	Students should be able to evaluate and explain: <ul style="list-style-type: none"> • The different forms of wahi: <ol style="list-style-type: none"> 1. like the ringing of the bell 2. Angel Jibraeel appears in a human form 3. Angel Jibraeel in his original form 4. direct conversation with Allah 5. How angel Jibraeel (a.s) would allow the words to fall on Nabi (s.a.w)'s heart. 	Moral development is promoted through teachings of the excellent character of the Prophet (saw) and emulation of his noble traits, such as humility, modesty, tolerance, generosity, equality between people of different social status and race (i.e. rich & poor, free & enslaved, Arab & non-Arabs), hospitality, emancipation and noble treatment of women etc.
Severity of Wahi	Students should be able to evaluate and explain: <ul style="list-style-type: none"> • How revelation was 'heavy' upon Muhammad (s.a.w) • Physical effects on the Prophet of receiving revelation • How he (saw) described the feelings associated with receiving revelation 	Social development is encouraged through the teachings of the Qur'an of cohesion regardless of race/language/culture and how the origins of all these things is the same Creator and the purpose of all creation is one, as well as understanding that despite the varying viewpoints and interpretations of Qur'anic verses, believers must remain united and there is mutual respect and tolerance between different schools of thought within Islam and even

		<p>between different disciplines of the same school. Social development is further promoted through the applications of Qur'anic verses to modern times and articulating students' responses and viewpoints regarding events at the time of the Prophet to modern times.</p> <p>Cultural development is promoted through encountering different forms of expression such as people and literature. It is also developed by considering the distinction between religious and cultural beliefs regarding Laylat al Qadr and considering the differences between ideas developed on the basis of sound Qur'anic evidences and those that have been transmitted through oral traditions or cultural practises. Inter-cultural harmony is promoted by considering the varying different cultures that follow the Qur'an and appreciating the similarities and differences between them.</p>
<p>POWERPOINT PRESENTATION</p>	<p>The students will be taught one week and the following week they will be preparing a Powerpoint presentation on the topic they have been taught. The Powerpoint counts towards 40% of their annual examination and will be assessed on a termly basis.</p>	