

Al-Ashraf Secondary School for Girls

ACADEMIC YEAR 2018-2019 (Term 2 - 8 Weeks)

YEAR 11		Tafseer (Teachings of the Quran-Volume 3)			
Independent Learners	Creative Thinkers	Reflective Learners	Team Workers	Self Managers	Effective Participators
Identify questions to answer and problems to solve. Explore issues, events or problems from different perspectives.	Generate ideas and explore possibilities. Create solutions and follow ideas through.	Identify and invite feedback. Deal positively with praise, setbacks and criticism to inform future progress.	Collaborate and show consideration to others. Work towards common goals.	Organise time and resources, prioritising resources. Show commitment / perseverance.	Discuss issues of concern to seek resolution. Propose practical ways forward, breaking tasks down into manageable steps.
The best of creation.	Content coverage	The best of creation.	Resources	<ul style="list-style-type: none"> Ma'ariful Quran Tafseer-e-kamaalain Online research websites 	Vocabulary <ul style="list-style-type: none"> Ashraf-al Makhluqat Shaitan
Aims/learning outcomes	<ul style="list-style-type: none"> Recognise that with the elevated status of 'Best of Creations' Islam has awarded to human beings, comes a responsibility to the serve fellow humans, protect nature and wildlife, care for the environment and live an ethical and moral life, i.e. the concept of custodianship in Islam. 				
SMSC (Spiritual, moral, social & cultural development)	<ul style="list-style-type: none"> Awareness of right and wrong. Ethics & Morality Responsibility & citizenship 	Differentiation	All pupils will be able to outline the meaning of Ashraful Makhluqat.		
			Most pupils will be able to explain the Quranic verse in detail.		
			Some pupils will be able to identify the important points learnt from this lesson.		
Activities/Assessment	<ul style="list-style-type: none"> Discuss as a class how we can be good role models as Muslims in our community. Brainstorm on the board the duties we have as British citizens and as Muslims. Present to the class specific duties such jury service. Discuss any 'immoral' actions we have done in the past and if we could change it, how you 	Cross Curricular	English <ul style="list-style-type: none"> Speaking skills through discussions and presentations. Literacy development in written assignments (Quality of written communication and SPAG). Citizenship <ul style="list-style-type: none"> Care for the environment. 		

	<i>would have done differently.</i>				
Everyone is responsible for one's self	Content coverage	<i>Everyone is responsible for one's self</i>	Resources	<ul style="list-style-type: none"> Ma'ariful Quran 	Vocabulary <ul style="list-style-type: none"> Adil Bearer of burden Atom's weight Crucified Original sin
Aims/learning outcomes	<ul style="list-style-type: none"> To appreciate that the Qur'an promises complete justice and recompense for individuals' actions and therefore each individual is fully responsible for his/her own actions. Compare the Islamic concept of individual responsibility to the doctrine of Original Sin within Christianity. 				
SMSC (Spiritual, moral, social & cultural development)	<ul style="list-style-type: none"> Taking responsibility for your actions. Making good moral choices. 		Differentiation	All pupils will be able to understand the concept of Justice in light of the Quranic text studied.	
				Most pupils will be able to explain the importance of taking responsibility of their actions.	
				Some pupils will be able to explain doctrine of original sin in relation to Christianity.	
Activities/Assessment	<ul style="list-style-type: none"> Draw a spider diagram using the Quranic verse highlighting key points. Worksheet questions. Discuss ways students can prevent themselves from being influenced in making wrong choices. 		Cross Curricular	English <ul style="list-style-type: none"> Speaking skills through debated discussions. Literacy development in written assignments (Quality of written communication and SPAG). RE <ul style="list-style-type: none"> Doctrine of Original Sin 	