

Al-Ashraf Secondary School for Girls

**Tafseer: Yr 11 Scheme of Work
Term:3**

Duration: 7 Weeks

Independent Learners	Creative Thinkers	Reflective Learners	Team Workers	Self Managers	Effective Participators
Identify questions to answer and problems to solve. Explore issues, events or problems from different perspectives.	Generate ideas and explore possibilities. Create solutions and follow ideas through.	<ul style="list-style-type: none"> Identify and invite feedback. Deal positively with praise, setbacks and criticism to inform future progress. 	Collaborate and show consideration to others.	Organise time and resources, prioritising resources. Show commitment / perseverance.	Discuss issues of concern to seek resolution. Propose practical ways forward, breaking tasks down into manageable steps.
Topic	The World: a Trust (Need to be continued)				
Topic	<ul style="list-style-type: none"> Beautiful things of life 		Aims	<ul style="list-style-type: none"> Define what ‘beautiful things of life’ encompasses. Understand and remember the context of the verse, including a specific example of how the pagans at the time of revelation forbade the ‘beautiful things of life’ and made lawful that which was not. Briefly explain the boundaries of <i>Halal</i> and <i>Haram</i> in Islam, specifically in the context of food i.e. which animals are explicitly prohibited. 	
Cross Curricular Links	English <ul style="list-style-type: none"> Verbal speech 				
Resources	<ul style="list-style-type: none"> Ma’ariful Quran 				

Vocabulary	<ul style="list-style-type: none"> • Dhabihah • Moderate • Najis 	All pupils will	Be able to realise the bounties of Allah
		Most pupils will	Be able to relate Halaal acts which were prohibited after the coming of Islam.
		Some pupils will	Be able to Relate the Quranic verses and explain them.
Topic	<ul style="list-style-type: none"> • Do not kill 	Aims	<ul style="list-style-type: none"> • Recognise the gravity of murder in Islam • Identify the original first murder in human history and narrate the story of Haabil and Qaabil • Evaluate that killing innocent human being is a major sin and equal to killing whole of humanity
Cross Curricular Links	<p>English</p> <ul style="list-style-type: none"> • Speaking skills through discussion. Verbal presentation. • Literacy skills and SPAG. • Citizenship 		
Resources	<ul style="list-style-type: none"> • Textbook 		forbidden in Islam.
Vocabulary	<ul style="list-style-type: none"> • Castle 		

	<ul style="list-style-type: none"> • Constitution • Humanity 	All pupils will	<ul style="list-style-type: none"> • Be to acknowledge Important of respecting all humans beings. • Killing an innocent human being is completely forbidden is Islam.
Assessment	Assessment: Written assessment at the end of term, and teacher assessment of written Class work.	Most pupils will	<ul style="list-style-type: none"> • Be able to understand the consequences of committing certain crimes
		Some pupils will	<ul style="list-style-type: none"> • Relate the story on how murder started in this world.
SMSC (Spiritual, moral, social & cultural development)	<ul style="list-style-type: none"> • Recognise the unique value of every human. • Recognise the challenge of life today and the role we play in it. • Reflect on the consequences of their actions, learn how to forgive themselves and others. 		

