

Al-Ashraf Secondary School for Girls

ACADEMIC YEAR 2017-2018 (Term 3)

YEAR 11

Tafseer (Teachings of the Quran-Volume 3)

Independent Learners	Creative Thinkers	Reflective Learners	Team Workers	Self Managers	Effective Participators
Identify questions to answer and problems to solve. Explore issues, events or problems from different perspectives.	Generate ideas and explore possibilities. Create solutions and follow ideas through.	Identify and invite feedback. Deal positively with praise, setbacks and criticism to inform future progress.	Collaborate and show consideration to others. Work towards common goals.	Organise time and resources, prioritising resources. Show commitment / perseverance.	Discuss issues of concern to seek resolution. Propose practical ways forward, breaking tasks down into manageable steps.
<b>Lesson 1:</b>	<b>Content coverage</b>	The World: A Trust	<b>Resources</b>	<ul style="list-style-type: none"> <li>Ma'ariful Quran</li> <li>BBC Documentary</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>Huqooqullah</li> <li>Huqooq-ul-Ibaad</li> <li>Amaanat</li> </ul>
<b>Aims/learning outcomes</b>	<ul style="list-style-type: none"> <li>To explain how we are the Khulafa in this world</li> <li>Elaborate the responsibility we have as Khulafa in this world.</li> <li>Understand that the world and everything around us is an amaanat, a trust, regarding which we will be questioned</li> </ul>				
<b>SMSC (Spiritual, moral, social &amp; cultural development)</b>	<ul style="list-style-type: none"> <li>Learn how to care for the people and environment around us.</li> <li>Understand the responsibility we have as British citizens of fulfilling the trust of abiding by the law.</li> <li>Learn that our bodies are also a trust from Allah(swt) and must be taken care of through healthy eating and exercise.</li> <li>Learn the harms drugs can have on our bodies and the environment around us.</li> </ul>		<b>Differentiation</b>	<p>All pupils will be able to explain what is meant by the term 'amaanat'</p> <p>Most pupils will be able to explain the responsibility Khulafa have.</p> <p>Some pupils will be able to elaborate on ways we can be as Khulafa in this world, and support their answer with a Quranic verse.</p>	

<b>Activities/Assessment</b>	<ul style="list-style-type: none"> <li>• Discuss and brainstorm the aamaanat that Allah(swt) has given us all.</li> <li>• Discuss situations where students may have been given an aamaanat. How did they respond to the situation?</li> <li>• Watch a short BBC documentary extract on the effect of drugs on the body.</li> <li>• Ask students to give their partner a belonging to look after for a week and find out how well students can fulfill the responsibility of the aamaanat they have been given.</li> </ul>	<b>Cross Curricular</b>	<p><b>English</b></p> <ul style="list-style-type: none"> <li>• Speaking skills.</li> </ul> <p><b>Citizenship</b></p> <ul style="list-style-type: none"> <li>• Understanding the responsibilities we have as British citizens of abiding by the law.</li> </ul> <p><b>PSHE</b></p> <ul style="list-style-type: none"> <li>• Drugs and substance abuse</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• The importance of a balanced diet</li> <li>• The effect of drugs on the body</li> </ul>			
<b>Lesson : 2</b>	<b>Content coverage</b>	Brotherhood	<b>Resources</b>	<ul style="list-style-type: none"> <li>• Textbook</li> <li>• Ma'ariful Quran</li> </ul>	<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>• Brotherhood</li> <li>• Empathy</li> </ul>
<b>Aims/learning outcomes</b>	<ul style="list-style-type: none"> <li>• Appreciate that the concept of 'Brotherhood' introduces the responsibility of maintaining strong social cohesion between communities</li> </ul>					
<b>SMSC (Spiritual, moral, social &amp; cultural development)</b>	<ul style="list-style-type: none"> <li>• Develop compassion for others in society.</li> <li>• Recognise and appreciate the unique value of each individual.</li> <li>• Distinguish between right and wrong.</li> <li>• Understand that Islam teaches us to empathise with others and to try to</li> </ul>	<b>Differentiation</b>	<p>All pupils will be able to understand the importance of brotherhood and unity.</p> <p>Most pupils will be able to understand what brotherhood means and how to apply it to our lives.</p>			

	<i>understand their situation.</i>		<i>Some pupils will be able to explain the Quranic verse.</i>
<b>Activities/Assessment</b>	<ul style="list-style-type: none"> <li>• <i>Discuss the importance of brotherhood as a class.</i></li> <li>• <i>Ask students to partner up with someone who they do not normally work with in the class. Give students a chance to bond with their partner by completing a given task.</i></li> <li>• <i>Listen to a bayaan on the importance of brotherhood in Islam.</i></li> </ul>	<b>Cross Curricular</b>	<p><b>English</b></p> <ul style="list-style-type: none"> <li>• <i>Speaking skills through discussion</i></li> <li>• <i>Verbal presentation</i></li> <li>• <i>Literacy skills and SPAG</i></li> </ul> <p><b>RE</b></p> <ul style="list-style-type: none"> <li>• <i>Community cohesion</i></li> </ul> <p><b>PSHE</b></p> <ul style="list-style-type: none"> <li>• <i>Building good relationships</i></li> </ul>