

Al-Ashraf Secondary School for Girls

**Tafseer: Yr 11 Scheme of Work
Term: 4**

Duration: 5 Weeks

Independent Learners	Creative Thinkers	Reflective Learners	Team Workers	Self Managers	Effective Participators
Identify questions to answer and problems to solve. Explore issues, events or problems from different perspectives.	Generate ideas and explore possibilities. Create solutions and follow ideas through.	<ul style="list-style-type: none"> Identify and invite feedback. Deal positively with praise, setbacks and criticism to inform future progress. 	Collaborate and show consideration to others.	Organise time and resources, prioritising resources. Show commitment / perseverance.	Discuss issues of concern to seek resolution. Propose practical ways forward, breaking tasks down into manageable steps.
Topic					
Topic	A 'true' Muslim		Aims	<ul style="list-style-type: none"> Differentiate between the literal and contextual meanings of the word 'taqwa' To realise the meaning of a true Muslim and the purpose of our existence. Understand the literal and technical meanings of forgiveness. 	
Cross Curricular Links	English <ul style="list-style-type: none"> Speaking skills through discussion. Verbal speech 				
Resources	<ul style="list-style-type: none"> Ma'ariful Quran 		All pupils will	<ul style="list-style-type: none"> Be to acknowledge Important of realising the good and bad actions have consequences. 	
Vocabulary	<ul style="list-style-type: none"> Muttaqi Repent Steadfast Taqwa 		Most pupils will	<ul style="list-style-type: none"> Be able to understand the meaning of a Muttaqi and Taqwa. 	
			Some pupils will	<ul style="list-style-type: none"> Be able to relate the Quranic verses and explain them. 	

Topic	<ul style="list-style-type: none"> The 'best' Community 	Aims	<ul style="list-style-type: none"> Explain the relevance of enjoining good and forbidding evil to being the 'Best Community' Causes of unity Realise the importance of a good community in all religions.
Cross Curricular Links	<p>English</p> <ul style="list-style-type: none"> Speaking skills through discussion. Verbal presentation. Literacy skills and SPAG. 		
Vocabulary	<ul style="list-style-type: none"> Enjoin Inferior Superior Righteous 	Resources	<ul style="list-style-type: none"> Textbook Ma'ariful Quran
All pupils will	<ul style="list-style-type: none"> Be able to understand what the word 'Ummah' mean. 		
Most pupils will	Be able to elaborate the important reasons for the Muslims to be good role models.		
Some pupils will	<ul style="list-style-type: none"> Be able explain the Quranic verses 		
Topic	<ul style="list-style-type: none"> Friendship of the Believers 	Aims	<ul style="list-style-type: none"> Recognise that the 'Rope of Allah' is used in reference to the Qur'an or Faith and forms a common, infallible basis on which Muslims can unite until the end of time

Cross Curricular Links	English <ul style="list-style-type: none"> • Speaking skills through discussion. • Verbal presentation. • Literacy skills and SPAG. 		
Resources	<ul style="list-style-type: none"> • Ma'ariful Quran • Textbook 	Vocabulary	<ul style="list-style-type: none"> • Protectors • Righteousness
		All pupils will	<ul style="list-style-type: none"> • Be able to understand who the friendship of the believer is.
		Most pupils will	<ul style="list-style-type: none"> • Be able to elaborate the importance of unity.
		Some pupils will	<ul style="list-style-type: none"> • Be able explain the Quranic verses.
Topic	<ul style="list-style-type: none"> • Brotherhood 	Aims	<ul style="list-style-type: none"> • Appreciate that the concept of 'Brotherhood' introduces the responsibility of maintaining strong social cohesion between communities
Cross Curricular Links	English <ul style="list-style-type: none"> • Speaking skills through discussion. Verbal presentation. • Literacy skills and SPAG. 	Resources	<ul style="list-style-type: none"> • Textbook • Ma'ariful Quran
Vocabulary	<ul style="list-style-type: none"> • Brotherhood • Differences • Oppressed • Oppressor 	All pupils	Be able to understand the importance of brotherhood and unity.
		Most pupils will	<ul style="list-style-type: none"> • Be able to understand what brotherhood means and how to apply it our lives.
		Some pupils will	Be able explain the Quranic verses.

Assessment	Assessment: Written assessment at the end of term and teacher assessment of written Class work.	SMSC (Spiritual, moral, social & cultural development)	<ul style="list-style-type: none">• Develop compassion for others in society• Recognise the unique value of each individual.• Distinguish between right and wrong.
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