

Al-Ashraf Secondary School for Girls

ACADEMIC YEAR 2018-2019 (Term 4 – 6 weeks and Term 5 – 5 weeks – 2 weeks teaching)

YEAR 11

Tafseer (Teachings of the Quran-Volume 3)

<i>Independent Learners</i>	<i>Creative Thinkers</i>	<i>Reflective Learners</i>	<i>Team Workers</i>	<i>Self Managers</i>	<i>Effective Participators</i>	
<i>Identify questions to answer and problems to solve. Explore issues, events or problems from different perspectives.</i>	<i>Generate ideas and explore possibilities. Create solutions and follow ideas through.</i>	<i>Identify and invite feedback. Deal positively with praise, setbacks and criticism to inform future progress.</i>	<i>Collaborate and show consideration to others. Work towards common goals.</i>	<i>Organise time and resources, prioritising resources. Show commitment / perseverance.</i>	<i>Discuss issues of concern to seek resolution. Propose practical ways forward, breaking tasks down into manageable steps.</i>	
Lesson 1 - 6	Content coverage	Doing the right thing AND Being with the truthful	Resources	<ul style="list-style-type: none"> Ma'ariful Quran 	Vocabulary	<ul style="list-style-type: none"> Muttaqi Taqwa
Aims/learning outcomes	<ul style="list-style-type: none"> Differentiate between right and wrong. To realise that bad actions have consequences. Understand who a true believer is. 					
SMSC (Spiritual, moral, social & cultural development)	<ul style="list-style-type: none"> To appreciate that in life we will encounter difficult situations in which we will have to decide what a 'right' decision is. Understand that doing good requires one to make effort upon oneself and others around us, under our responsibility, e.g. our children or younger siblings. Appreciate that doing good encompasses the fulfilment of the rights of Allah (swt) and the rights of his servants too, regardless of their religion. 		Differentiation	All pupils will be able to understand the importance of doing the right thing in life.		
	Most pupils will be able to understand what it means to be a true Muslim.					
	Some pupils will be able to relate quraanic verses regarding doing good and explain them.					
Activities/Assessment	<ul style="list-style-type: none"> Discuss how we can be true Muslims. 		Cross Curricular	English		

	<ul style="list-style-type: none"> • Explain to pupils what Allah(swt) will give us in return for doing good, with reference to other Quraanic verses. • Listen to a lecture on the last person to enter Jannah • Cover the story of Ka'ab ibn Malik • Cover the story of Aishah(ra) 		<ul style="list-style-type: none"> • Speaking skills through discussion • Verbal presentation • Literacy skills and SPAG <p>RE</p> <ul style="list-style-type: none"> • Community cohesion • Building spirituality 			
Lesson 7 and 8	Content coverage	<i>The importance of knowledge</i>	Resources	<ul style="list-style-type: none"> • Textbook 	Vocabulary	<ul style="list-style-type: none"> • Ilm e Nafi'
Aims/learning outcomes	<ul style="list-style-type: none"> • To explain that learning knowledge is a must for all human beings. • To explain the importance of learning Islamic and secular knowledge, including how it connects one to their deen. • Understand the virtues of a seeker of knowledge. 					
SMSC (Spiritual, moral, social & cultural development)	<ul style="list-style-type: none"> • Learn the importance of knowledge in one's life, especially Islamic knowledge once students have left their secondary studies. • Recognise and value the ilm we have been blessed with in our lives. • Understand that knowledge allows one to gain an awareness of the world around them; their rights and responsibilities and their religion, through which fulfilling the commandments of Allah (swt) will be made easy. • Develop an appreciation for the virtues of a seeker of knowledge. 	Differentiation	<p>All pupils will be able to understand the importance of seeking knowledge.</p> <p>Most pupils will be able to elaborate the reasons why a Muslim should seek both types of knowledge.</p> <p>Some pupils will be able to relate a Hadith about knowledge.</p>			

Activities/Assessment	<ul style="list-style-type: none"> • <i>Recap/recall topics we have learnt throughout the year, ask students to note down 5 new things they have learnt throughout the year and what knowledge has benefitted them the most.</i> • <i>Ask students why they think knowledge is important.</i> • <i>Discuss the importance of seeking Islamic knowledge even after finishing secondary education and for the rest of one's life.</i> • <i>Go through some virtues/fadhaail of a seeker of knowledge.</i> 	Cross Curricular	English <ul style="list-style-type: none"> • <i>Speaking skills through discussion</i> • <i>Literacy skills and SPAG</i> RE <ul style="list-style-type: none"> • <i>Building spirituality</i>
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