

**Al-Ashraf Secondary School for Girls**

**Tafseer: Yr 11 Scheme of Work  
Term:5**

Duration: 7 Weeks

<b>Independent Learners</b>	<b>Creative Thinkers</b>	<b>Reflective Learners</b>	<b>Team Workers</b>	<b>Self Managers</b>	<b>Effective Participators</b>
Identify questions to answer and problems to solve. Explore issues, events or problems from different perspectives.	Generate ideas and explore possibilities. Create solutions and follow ideas through.	Identify and invite feedback. Deal positively with praise, setbacks and criticism to inform future progress.	Collaborate and show consideration to others.	Organise time and resources, prioritising resources. Show commitment / perseverance.	Discuss issues of concern to seek resolution. Propose practical ways forward, breaking tasks down into manageable steps.
<b>Topic</b>	Doing the right thing.		<b>Aims</b>	<ul style="list-style-type: none"> <li>• Differentiate between right and wrong.'</li> <li>• To realise that bad actions have consequences.</li> <li>• Understand who a true believer is.</li> </ul>	
<b>Cross Curricular Links</b>	English <ul style="list-style-type: none"> <li>• Speaking skills through discussion.</li> <li>• Verbal speech</li> </ul>				
<b>Resources</b>	<ul style="list-style-type: none"> <li>• Ma'aariful Quran</li> </ul>		<b>All pupils will</b>	<ul style="list-style-type: none"> <li>• Be to acknowledge Important of realising the good and bad actions have consequences.</li> </ul>	
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>• Righteous</li> <li>• Extinguishes</li> </ul>		<b>Most pupils will</b>	<ul style="list-style-type: none"> <li>• Be able to understand the meaning of a True Muslim</li> </ul>	
			<b>Some pupils will</b>	<ul style="list-style-type: none"> <li>• Be able to relate the Quranic verses and explain them.</li> </ul>	

<b>Topic</b>	<ul style="list-style-type: none"> <li>The importance of knowledge.</li> </ul>	<b>Aims</b>	<ul style="list-style-type: none"> <li>Explain that learning knowledge is a must for all human beings.</li> <li>To explain the importance of learning Islamic knowledge and secular knowledge.</li> <li>Mention which Surrah was the verse to revealed and where.</li> </ul>
<b>Cross Curricular Links</b>	<p>English</p> <ul style="list-style-type: none"> <li>Speaking skills through discussion. Verbal presentation.</li> <li>Literacy skills and SPAG.</li> </ul>		
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>Dedicate</li> <li>Physical</li> </ul>	<b>Resources</b>	<ul style="list-style-type: none"> <li>Textbook</li> <li>Ma'ariful Quran</li> </ul>
<b>All pupils will</b>	<ul style="list-style-type: none"> <li>Be able to understand importance of seeking knowledge.</li> </ul>	<b>Most pupils will</b>	<ul style="list-style-type: none"> <li>Be able to elaborate the important reasons for a Muslim to seek both types of knowledge.</li> </ul>
<b>Some pupils will</b>	<ul style="list-style-type: none"> <li>Be able explain the Hadith and give examples.</li> </ul>		

<b>Topic</b>	Verify the news.	<b>Aims</b>	<ul style="list-style-type: none"> <li>• Recognise the importance of verifying the news before you spread it around.</li> <li>• Explain what Rasulluah (S.A.W) has said regarding spreading rumours</li> <li>• Explain what consequences it may lead to if you spread a false rumour.</li> </ul>
<b>Cross Curricular Links</b>	English <ul style="list-style-type: none"> <li>• Speaking skills through discussion. Verbal presentation.</li> <li>• Literacy skills and SPAG.</li> </ul>		
<b>Resources</b>	<ul style="list-style-type: none"> <li>• Ma'ariful Quran</li> <li>• Textbook</li> </ul>	<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>• Intention</li> <li>• Embarrassed</li> </ul>
<b>All pupils will</b>	<ul style="list-style-type: none"> <li>• Be able to understand why it is importance not to spread rammers.</li> </ul>	<b>Most pupils will</b>	<ul style="list-style-type: none"> <li>• Be able to elaborate the importance of verifying certain news.</li> </ul>
<b>Some pupils will</b>	Be able explain the Quranic verses.	<b>Assessment</b>	Assessment: Written assessment at the end of term, and teacher assessment of written Class work.
<b>SMSC (Spiritual, moral, social &amp; cultural development)</b>	<ul style="list-style-type: none"> <li>• Listen and respond approatley to the view of others.</li> <li>• Recognise the consequences of their actions.</li> </ul>		