

Al- Ashraf Secondary School for Girls

TAFSEER Year 8 – Scheme of Work 2015-2016

TERM 1

Topic:

Section I – An introduction

WAHI (REVELATION)

- Define Wahi
- Methods of Wahi
- Qur'an – *its division and terminology*

IN THE NAME OF ALLAH

- Importance of Bismillah – *why it should be recited and when*

READ

- First revelation – *how it occurred*
- Emphasis on literacy & knowledge – *study of the Qur'an*
- Significance of the pen as a tool of knowledge

THE RELIGION OF ISLAM

- Islam – *root word meaning & origins*
- Islamic beliefs, teachings & rules

THE QUR'AN: NO DOUBTS

- The qualities of the Qur'an
- Teachings of the Qur'an
- Define Muttaqi

Aims, SMSC & differentiation:

ALL students will be able to –

- Explain what Wahi is, how it functioned & its importance in relation to the compilation of the Qur'an.
- Expand on the rulings of reciting Bismillah & its meaning.
- Understand Arabic terminology & recall its meanings.
- Relive the events pertaining to the first revelation.

MOST students will be able to –

- Elaborate on the concept of Islam as a religion of peace & tolerance.
- Understand the significant uniqueness of the Qur'an as a divine book & what its teachings promote.
- Discuss the importance & relevance of the message behind the first revelation.

SOME students will be able to –

- Analyse & describe how the teachings of the Qur'an are similar to & distinctly different from the teachings of holy books in other faiths such as, the bible (Christianity) & the Torah (Judaism).
- Search & provide evidence from the Qur'an promoting religious tolerance & human values.

<p><u>Tasks:</u></p> <p>Challenge – first student to learn the ninety nine names of Allah Compose short rhyming poem describing the story of the first revelation & the events leading up to it Create poster on “Islam” depicting its religious nature & teachings aimed at someone who is interested in Islam or is a new Muslim</p>	<p><u>SMSC (Spiritual, Moral, Social & Cultural development)</u></p> <ul style="list-style-type: none"> • Explore Islam as a religion of peace & Muslims as a joint community & brotherhood – feelings of obligation towards one another. • Examine the Qur’an as a divine book & miracle of God – how a religious believer seeks purpose of life & guidance from its teachings. • Identify Qur’anic teachings containing <ul style="list-style-type: none"> A) Faith rules – how to live your life as a practising Muslim according to the Shariah (Islamic law) such as, displaying an honest & good character towards people of all religions, races & cultures. B) Ordaining of Salaah (general) – its significance in a believer’s spiritual life & as a means of establishing proximity & creating a unique spiritual bond between creation & Creator. <ul style="list-style-type: none"> Congregational Salaah – <ul style="list-style-type: none"> I. promoting cultural diversity, social equality & brotherhood II. belonging to the faith community & the world family of a religion C) Payment of zakat – just system of social welfare & a means of purification for the human soul by combating greed & selfishness. D) Emphasis on literacy & seeking knowledge – especially through the study of the Qur’an in order to understand its underlying meaning & message.
<p><u>Assessment:</u></p> <p>End of section assessment test Teacher assessment of classwork</p>	<p>Literacy: Stressing on SPAG in written work</p> <p>Numeracy: Division of Qur’an into juz & surahs</p> <p>RE: Comparative study of Qur’an & holy books in other faiths</p> <p>Languages: Familiarity with Arabic terminology</p>