

# Al- Ashraf Secondary School for Girls

TAFSEER Year 8 – Scheme of Work 2018-2019

## TERM 1

### Topic:

#### Section I – An introduction

#### WAHI (REVELATION)

- Define Wahi
- Methods of Wahi
- Qur'an – *its division and terminology*

#### IN THE NAME OF ALLAH

- Importance of Bismillah – *why it should be recited and when*

#### READ

- First revelation – *how it occurred*
- Emphasis on literacy & knowledge – *study of the Qur'an*
- Significance of the pen as a tool of knowledge

#### THE RELIGION OF ISLAM

- Islam – *root word meaning & origins*
- Islamic beliefs, teachings & rules

#### THE QUR'AN: NO DOUBTS

- The qualities of the Qur'an
- Teachings of the Qur'an
- Define Muttaqi

### Aims, SMSC & differentiation:

ALL students will be able to –

- Explain what Wahi is, how it functioned & its importance in relation to the compilation of the Qur'an.
- Expand on the rulings of reciting Bismillah & its meaning.
- Understand Arabic terminology & recall its meanings.
- Relive the events pertaining to the first revelation.

MOST students will be able to –

- Elaborate on the concept of Islam as a religion of peace & tolerance.
- Understand the significant uniqueness of the Qur'an as a divine book & what its teachings promote.
- Discuss the importance & relevance of the message behind the first revelation.

SOME students will be able to –

- Analyse & describe how the teachings of the Qur'an are similar to & distinctly different from the teachings of holy books in other faiths such as, the bible (Christianity) & the Torah (Judaism).
- Search & provide evidence from the Qur'an promoting religious tolerance & human values.

<p><b>Tasks:</b></p> <ul style="list-style-type: none"> <li>• Challenge – first student to learn the ninety nine names of Allah</li> <li>• Compose short rhyming poem describing the story of the first revelation &amp; the events leading up to it</li> <li>• Create poster on “Islam” depicting its religious nature &amp; teachings aimed at someone who is interested in Islam or is a new Muslim</li> <li>• Game of Chinese whispers – highlight the foil proof nature of Wahi</li> <li>• ‘No pen’ challenge-demonstrate the significance of the pen as a tool of knowledge; recording, preserving etc.</li> </ul>	<p><b>SMSC (Spiritual, Moral, Social &amp; Cultural development)</b></p> <ul style="list-style-type: none"> <li>• Explore Islam as a religion of peace &amp; Muslims as a joint community &amp; brotherhood – feelings of obligation towards one another.</li> <li>• Examine the Qur’an as a divine book &amp; miracle of God – how a religious believer seeks purpose of life &amp; guidance from its teachings.</li> <li>• Identify Qur’anic teachings containing       <ul style="list-style-type: none"> <li>A) <b>Faith rules</b> – how to live your life as a practising Muslim according to the Shariah (Islamic law) such as, displaying an honest &amp; good character towards people of all religions, races &amp; cultures.</li> <li>B) <b>Ordaining of Salaah (general)</b> – its significance in a believer’s spiritual life &amp; as a means of establishing proximity &amp; creating a unique spiritual bond between creation &amp; Creator.           <ul style="list-style-type: none"> <li><b>Congregational Salaah</b> –               <ul style="list-style-type: none"> <li>I. promoting cultural diversity, social equality &amp; brotherhood</li> <li>II. belonging to the faith community &amp; the world family of a religion</li> </ul> </li> </ul> </li> <li>C) <b>Payment of zakat</b> – just system of social welfare &amp; a means of purification for the human soul by combating greed &amp; selfishness.</li> <li>D) <b>Emphasis on literacy &amp; seeking knowledge</b> – especially through the study of the Qur’an in order to understand its underlying meaning &amp; message.</li> </ul> </li> </ul>
<p><b>Assessment:</b></p>	<p><b>Literacy:</b></p>

End of section assessment test  
Teacher assessment of classwork

Stressing on SPAG in written work

**Numeracy:**

Division of Qur'an into juz & surahs

**RE:**

Comparative study of Qur'an & holy books in other faiths

**Languages:**

Familiarity with Arabic terminology