

Al- Ashraf Secondary School for Girls

TAFSEER Year 8 – Scheme of Work 2015-2016

TERM 3	
<p><u>Topic:</u></p> <p>Section I – An introduction</p> <p>THE QUR'AN: EASY TO REMEMBER</p> <ul style="list-style-type: none">• Define Hafiz/Huffaz• Qur'an – <i>divine miracle</i>• Qur'an – <i>book of guidance</i> <p>READ THE QUR'AN</p> <ul style="list-style-type: none">• Define Kufr & Shirk• Define Barakah• Virtues & etiquettes of reading/listening to the Qur'an – <i>cleansing rust of the heart</i> <p>HOW TO READ THE QUR'AN</p> <ul style="list-style-type: none">• Define Qari/Muqri'• Define Tajweed & Tarteel – <i>manner of recital</i>• Emphasis on correct pronunciation	<p><u>Aims, SMSC & differentiation:</u></p> <p>ALL students will be able to –</p> <ul style="list-style-type: none">• Explain who the Huffaz are & their importance in relation to the preservation of the Qur'an.• Explain who the Qurrah are & their importance in relation to the correct recital of the Qur'an.• Understand & expand on the virtues & etiquettes of reading/listening to the Qur'an.• Understand Arabic terminology & recall its meanings. <p>MOST students will be able to –</p> <ul style="list-style-type: none">• Elaborate on the concept of Qur'an as a book of guidance & the significance of making it our mentor.• Understand the significant uniqueness of the Qur'an as a miracle.• Discuss the relevance of studying & teaching the accurate Qur'anic meanings & teachings especially in today's society. <p>SOME students will be able to –</p> <ul style="list-style-type: none">• Analyse & describe the significant uniqueness of the Qur'an as a miracle in comparison to other holy books such as, the bible (Christianity) & the Torah (Judaism).

<p><u>Tasks:</u></p> <p>Debate – Do miracles still exist? Small Qur’an competition within class</p>	<p><u>SMSC (Spiritual, Moral, Social & Cultural development)</u></p> <ul style="list-style-type: none">• Examine the Qur’an as a divine book & miracle of God – how a religious believer seeks purpose of life & guidance from its teachings.
<p><u>Assessment:</u></p> <p>End of section assessment test Teacher assessment of classwork</p>	<p><u>Literacy:</u> Stressing on SPAG in written work</p> <p><u>Languages:</u> Familiarity with Arabic terminology</p>