

Tafseer - Term 4 (6 weeks)

Academic Year 2018-2019

Year 8

<u>Content for coverage</u>	<u>Learning Objectives</u>	<u>Teacher activity</u>	<u>Learner activity</u>	<u>Differentiation</u>	<u>Assessment</u>	<u>SMSC</u>	<u>British values</u>	<u>Resources</u>
<p><u>SURAH AL QURAISH</u></p> <p>Noble tribe of Quraish – caretakers of the Ka’bah Makkah - pilgrim & caravan centre Makkah – place of sacredness</p> <p><u>SURAH AL FEEL</u></p> <p>Protection of the Ka’bah – the destruction of Abraha & his army Define Abaabeel</p> <p><u>SURAH AL HUMAZA</u></p> <p>Condemnation of three vices – backbite, insult & greed for wealth</p>	<ul style="list-style-type: none"> Understand the role of the Quraysh as caretakers of the Ka’bah Discuss the sanctity of the precincts of Makkah. Relive the events pertaining to the year of the Elephant. Understand & emphasise why one should refrain from the three vices (backbiting, insulting others & developing a hunger for wealth). Explain which factors determine the success of the hereafter. 	<ul style="list-style-type: none"> Introduce new topic and LOs. Guide class feedback to starter activity Share PPT slides on surah’s to be covered. Guide class feedback and provide support /depth where necessary. 	<ul style="list-style-type: none"> Starter activities including: <ul style="list-style-type: none"> -Brainstorm -Flat Chat activity (qur’anic ayah of Surah Quraysh, feel and humaza), followed by a class discussion. Create a storyboard/ timeline illustrating the story of Abraha & his army. Creating informative PowerPoints on the surah’s covered. Worksheet Qs 	<p><u>Starter activity:</u> Mixed LA/HA working together in groups</p> <p><u>Class Discussion:</u> LAs to begin discussion thereafter MA/HAs will be asked to expand on links</p> <p><u>PPT teaching slides:</u> HA: Ask challenging questions. Why were the surah’s revealed? Background story of the Surahs.</p> <p>LA: Ask basic questions with teacher support for LA/Mas</p> <p><u>PPT activity:</u> Mixed pairs of LA and HA/MA</p> <p><u>Storyboard/timeline activity:</u> Mixed groups- LA, HA, MA</p>	<p>Verbal Q&A</p> <p>Discussion</p> <p>Teacher assessment of classwork</p>	<p><u>SURAH AL QURAISH –</u></p> <p>Wonders of God’s might, grandeur & supremacy – inspiring awe, reassurance & humility</p> <ul style="list-style-type: none"> Appreciating Makkah as peaceful & secure land, free from danger & warfare Recognising God’s favours & bounties bestowed upon man for example, provisions & livelihood through business & trading <p><u>SURAH AL FEEL –</u></p> <ul style="list-style-type: none"> God’s protection of his sacred house through unforeseeable means. God’s destruction of Abraha & his army – a man blinded by material power was unable to withstand the will of God. 	<p>Mutual respect for everyone regardless of race, religion or colour.</p> <hr/> <p><u>Cross Curricular Links</u></p> <p><u>English:</u></p> <ul style="list-style-type: none"> Quality of written communication including SPAG. Speaking skills through discussions <p><u>Languages:</u></p> <ul style="list-style-type: none"> Familiarity with Arabic terminology 	<p>PPT</p> <p>Exercise books</p>

Define Humz,
Lumz &
Hutama

Week 1-6:

- 26/2/19
- 4/3/19
- 11/3/19
- 18/3/19
- 25/3/19
- 1/4/19

ALL students will be able to –

- Relive the events pertaining to the year of the Elephant.
- Understand & emphasise why one should refrain from the three vices (backbiting, insulting others & developing a hunger for wealth).

• Explain which factors determine the success of the hereafter.

MOST students will be able to –

- Explain the manifestation of the du'aa of Ibrahim (AS).
- Discuss the importance & relevance of the message behind the story of Abraha.
- Describe the detrimental effects of amassing wealth & how it can lead to one's downfall.
- Explain the two types of bounties in relation to both surahs.

SOME students will be able to –

- Reflect on and evaluate why the story of Abraha is a means of great comfort & security for Muslims in general – in

SURAH AL HUMAZA –

Qur'anic verses encouraging good moral conduct – speaking favourably of others in both their presence & absence rather than bad-mouthing them.

Islamic Values:

- Justice
- Worshipping Allah
- Kindness and compassion towards others

Citizenship:

- Social welfare
- Serving the pilgrims of Hajj

**terms of God arranging
defences for his religion
through sources
unimaginable.**