

Al-Ashraf Secondary School for Girls

Tafseer Year 9 – Scheme of work 2018-2019

(Term 2 - 8 Weeks)

<p>TERM 1 – Foundation of Islamic Akhlaq</p>	<p>Spiritual, Moral, Social & Cultural Development</p>
<p>TOPICS:</p> <ul style="list-style-type: none"> • Personal Responsibility, adopting good character. It's impact on oneself • Family Responsibility, it's impact on families • Social Responsibility. Laws & rules of society. Accountability & Punishment • Obligation to parents • Teacher Assessment 	<p>Role play scenarios of good and bad akhlaq and how bad akhlaq can be tackled</p> <p>Sunnah –how one should adopt good morals & social habits taught to us by prophet Muhammad to become a model citizen. Quran – explore how the Quran acts as a spiritual guide through its teachings.</p> <p>Explain how we safeguard our various faculties (eyes, ears, and mind) in order to gain knowledge & to differentiate between right & wrong.</p> <p>Identify & analyse 'mutual respect' & 'good morals' in light of Quranic teachings. Examine the concept of education &how Islamic Akhlaq creates total harmony within family life.</p> <p>Identify & analyse 'social life' & 'code of conduct' in light of Quranic teachings. Understand the harmful effects of not abiding by the law/rules & why people do so regardless</p> <p>Explain how our good/bad character affects our relationship with parents. Understanding how Akhlaq improves our social conduct with our loved ones as well as with the wider community.</p> <p>Multi-choice test given based on Akhlaq, code of conduct, ethics and good morals.</p>

<p>Tasks:</p> <p>Role play scenarios – differentiate between good/bad conduct</p> <p>Group discussions – discuss how you would solve a dilemma using good morals and ethics</p> <p>Get parents involved by asking their opinions on</p> <ul style="list-style-type: none"> • What does family mean to them • What you mean to them 	<p>Aims, SMSC and Differentiation</p> <p>All students will be able to</p> <p>Explain what Islamic Akhlaq is & why it is integral to form a peaceful & civilised society</p> <p>Understand & explain why divine guidance is the source of all Akhlaq</p> <p>Most students will be able to</p> <p>Elaborate on the concept of Quran as a book of guidance & the significance of making it our mentor.</p> <p>Explain how good/bad character affects human society in day to day life.</p> <p>Understand the importance of accepting responsibility for one’s words or actions</p> <p>Some students will be able to</p> <p>Describe how the Quran is similar to & distinctly different from divine scriptures in other faiths</p> <p>Analyse how the Quran promotes racial integration by means of Islamic Akhlaq.</p>
<p>Assessment:</p> <p>Teacher assessment of class work</p>	<p>Literacy:</p> <p>Stressing on SPAG in written work</p> <p>Art/Design/Geography:</p> <p>Designing an illustrated map of your town using key features of a map</p> <p>R.E</p> <p>Comparative study of conduct in other faiths</p>