

AI – Ashraf Secondary School For Girls					
Tafseer Year 9 – Scheme Of Work (Term 3)					
Scheme Title : Good character and ethics		Year : 9		Duration : 7 weeks	
Independent Learners	Creative Thinkers	Reflective Thinkers	Team Workers	Self Managers	Effective Participants
Identify questions to answer and problems to solve. Explore issues, events or problems from different perspectives.	Generate ideas and explore possibilities. Create solutions and follow ideas through.	Identify and invite feedback. Deal positively with praise, setbacks and criticism to inform future progress.	Collaborate and show considerations to others. Work towards common goals.	Organise time and resources, prioritising resources. Show commitment / perseverance.	Discuss issue of concern to seek resolution. Propose practical ways forward, breaking tasks down into manageable steps.
<b>Aims: Topic 1</b> <ul style="list-style-type: none"> <li>Understand our religious and social obligations towards our families and parents.</li> </ul> <b>Section 2</b> <ul style="list-style-type: none"> <li>explore and evaluate the following aspects of good character in the light of the Holy Quran:</li> <li>The Islamic greeting and its etiquettes and effects on oneself and society.</li> <li>Discover the vast amount of acts of kindness to all humans, animals, the environment and everything around us.</li> <li>The value and appreciation of time.</li> </ul>			<b>Resources</b>	Exercise books , text books , worksheets , online research, posters and paints.	
			<b>Vocabulary and Concepts</b>	Courtesy, code of conduct, distinguishing characteristics...	
<b>SMSC</b>	<ul style="list-style-type: none"> <li>Social – Social life in the Quran and code of conduct for people of all societies.</li> <li>Moral – Mutual respect and good morals in the light of Quran as well as how valuing time will bring discipline in our lives.</li> <li>Cultural –understand the different types of greetings in other cultures and faiths.</li> <li>Spiritual – The Holy Quran as the fountainhead of spirituality.</li> </ul>		<b>Differentiation</b>	<b>ALL Pupils will</b>	<ul style="list-style-type: none"> <li>All pupils will be able to understand the importance of the topics being discussed for the lesson.</li> <li>All Pupils will be able to explain the stance of the Quran on good character and well-wishing for every inhabitant on earth.</li> <li>Write a short essay/join in class discussion regarding the above.</li> </ul>
				<b>MOST Pupils will</b>	Most pupils will be able to do further research on the given topics of the Quran.
				<b>SOME Pupils will</b>	Some pupils will be able to translate certain verses and explain.
			<b>Literacy</b>	Stress on SPAG, writing styles	

		<b>Numeracy</b>	
		<b>ICT</b>	Online research.
		<b>Other</b>	
		<b>Assessment</b>	End of module assessment test. Teacher assessment of classwork.